

Primary Geography Alive: People Live in Places (Lesson 3)

Lesson 3: Places we know		
<p>Content focus:</p> <p>In this lesson students identify and describe places they are familiar with and develop their vocabulary of descriptive geography.</p>		<p>Resources:</p>
<p>Key inquiry questions:</p> <ul style="list-style-type: none"> • Which places in your school and local area do you like best and least? Why? • How can places be improved? 	<p>Outcomes:</p> <p><i>A student:</i></p> <ul style="list-style-type: none"> • identifies places they have feelings about • recognises the need to look after places. 	<p>Lesson sequence:</p> <ul style="list-style-type: none"> • Step 1: The teacher and class make a list of places around the school and local area. For example, streets, parks, shopping centres, sports areas, halls, landmarks etc. • Step 2: Teacher asks all students to suggest which of these places they like best. The reasons for these preferences can be suggested and compared. • Step 3: The teacher then asks students to name the local places which they dislike. Reasons for this (noisy, dirty, dangerous, boring etc) could be discussed. • Step 4: This may lead to suggestions about how places could be improved or looked after. • Step 5: Students could be encouraged to suggest new uses for places in the school grounds or local area (for example, play areas, bike tracks, swimming pool etc.)